

# Phonics Policy

At White Notley Primary School we understand the importance of phonological decoding as one of a number of strategies to develop early reading and writing skills. When combined with looking at picture clues to find meaning in the text, children can use these skills to tackle unfamiliar words. The promotion of reading for pleasure and encouragement to express themselves in the written form enables children to become more independent readers and writers.

## Aims

To provide children with a good phonological awareness.

To provide children with a clear understanding of how the alphabet works for reading and spelling.

To develop pupils sight vocabulary to aid fluent reading.

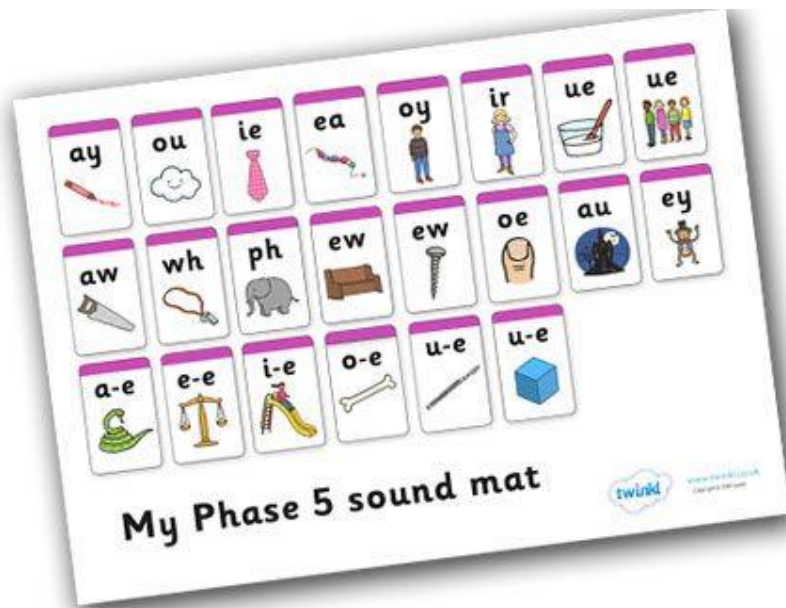
To provide opportunities for repetition and consolidation so that spelling and reading become automatic.

## Teaching and Learning

Teachers will follow the Letters and Sounds Framework incorporating Jolly Phonics actions to teach initial sounds and Twinkl mnemonics to teach the rules of alternative graphemes.

### *Jolly Phonics Actions*





Both will be used as an aid memoir for learners. Sound buttons will be used to highlight how many letters are used to make each phoneme (sound). Early Years and Year 1 will receive phonics input twice daily in structured phonics lessons where each phonics session will incorporate:

### **Recap/revisit.**

Blending and segmenting practice.

Teaching of a new or alternative sound.

Applying phonics knowledge in spelling and reading.

Teacher assessment.

Each session will be well planned and will included the use of multi-sensory, visual, auditory and kinesthetic learning experiences.

### **Assessment**

The phonics knowledge of children will be assessed weekly. These assessments will be used to inform teachers planning. Children who fall below the expected level of progress will be moved onto the Bear Necessities or Precision Grid intervention to safeguard progress.

In line with statutory requirements, all pupils in Year 1 will undertake a phonics screening. Any children that do not meet the required score will be re-screened in Year 2. From September, the following school year, they will receive phonics teaching twice daily.