Class 1 - Summer 1 2025 - Journey around the World: Hot areas

We really hope that you all enjoyed your Easter break. Here is an overview of what the children will be learning about this half term.

Reading

One-to-one reading will continue this half term but we will also be introducing guided reading sessions too. The smaller group dynamic that guided reading provides, allows us to teach your child in a way that's focused on specific areas whilst helping to develop their listening, turn taking and comprehensions skills.

It is very important that your child reads every day to revise known sounds practise their blending and fluency skills and develop a love of reading. Comprehension is a valuable reading skill, so please do ask your child questions about what they have read or listened to, to further develop their skills. It is also really valuable that children revise sounds and tricky words from their wallets as often as possible too.

Maths

In maths this half term, we will continue to represent numbers 1-10 in a variety of ways, as



well as looking at teen numbers. We will also be doubling numbers before moving on to some addition and then subtraction using

practical methods. We will explore odd and even numbers, looking for patterns, and then move onto counting in 2s by making pairs. Finally, we will look at spatial awareness, looking at how objects can move in a 3-dimensional world. (Children will learn mental rotation, visualising of objects from different perspectives and co-ordination of space).

English

In English this half term, we will be looking at stories that will enable us to adapt them and write our own information guides and alternate versions. We will be focusing some more on sentence structure, building up to writing a sequence of sentences. We will continue to work on correct letter formation, controlling the size and position of letters. Children will continue to take part in daily phonics sessions, revising the reading and writing of taught sounds and tricky words, as well as new tricky words and sound blends.

Understanding the World



We are going to be focusing on hot areas around the world, such as countries within Africa and Asia. We will explore the geography and climate, as well as things such as food. We will also learn about animals from these regions and will find out about herbivores and carnivores. We will also be exploring our senses by smelling, touching and tasting different fruits, herbs and spices.

Physical Development

Children will continue with weekly PE lessons, focusing on athletics and tennis. Outside of

these they will continue to practise valuable skills as part of our curriculum provision.

Outdoor gross motor activities as well as indoor motor skills practise will continue to be offered daily. Please make sure your child comes into school wearing their PE kit on Tuesday and Friday.

Communication and Language

The children will continue to take part in a range of daily activities in which key speaking and listening skills will be developed. Talking, using full sentences and a wide range of vocabulary, will be modelled and explored. Children will continue to have access to a variety of role play activities in which they can develop their language and communication skills.



Mr Hill will also be introducing the children to some basic French over this term too!

Personal, Social and Emotional Development (PSED)

This half term, the children will continue to develop their understanding of the importance of sharing, the characteristics that make a good friend, supporting others by being kind, perseverance in the face of challenge, and celebrating friendships.

Religious Education (RE) Our enquiry this half term is looking at Being Special: Where do we belong? We will explore people who are special in our class before looking at the story of Jesus and the children. We will move on to looking at religious symbols and then Christian baptism. We will finish up with looking at how

Expressive Art and Design

The children will be encouraged to express themselves creatively through a range of different media and effects, exploring the artist styles of Wassily Kandinsky and Piet Mondrian. In music, the children will continue to learn and sing a

babies are welcomed in the Muslim tradition and how Hindu brothers and sisters show their love for each other at a festival. range of songs. There will be a focus on composition, using classroom objects as well as percussion instruments to create.