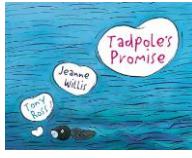


# CLASS TWO - SPRING II 2026



**English:** We will begin by reading 'Tadpole's Promise,' which explores life cycle changes of tadpoles and caterpillars, using it to write our own version of the story using other animals such as chameleons and chicks.



We will then move onto our second book, 'The House Held Up By Trees', looking at one family's story over time as they live in a house that nature battled to take over. We will be using this story as the basis of our newspaper articles.



**Science:** We will begin by looking at why it is important to care for our planet and the ways in which we can do so. We will then go on to look at the changes that we can see in Spring, collecting and recording data for this, before carrying out some planting for the new season.



**Maths:** This unit explores measurement and statistics, moving from informal exploration to formal units. In length and height, Year 1 pupils use non-standard units and centimetres, while Year 2 master standard units (cm and m) to solve calculations. For mass, capacity, and temperature, Year 1 uses comparative language for weight and volume, while Year 2 introduces grams, kilograms, millilitres, litres, and degrees Celsius. Finally, in statistics, the children will progress from basic sorting in Year 1 to interpreting tally charts, pictograms and block diagrams in Year 2.



**Reading:** As always, we are very appreciative of all the hard work that you put in at home with your children's reading. Please continue to listen to them as much as possible, asking them questions about what has already happened, what is happening and what they predict will happen next, as well as ensuring that they understand any tricky words that they encounter. Please also do continue to read to them too, as this is the best modelling for fluent reading, as well as developing a love of reading.



**Geography:** We will be looking at our wonderful world, exploring features and landmarks, oceans and natural habitats from different locations around the world. We will then look at our local area and the importance of the amazing spaces that we have on our doorstep.



**PE:** Our sessions this half term will focus on net and wall games, as well as sending and receiving skills. We will continue to have coach-led tennis lessons continuing each Friday. Please dress in PE kits on Tuesdays and Thursdays. The children are required to wear PE footwear on a Friday.



**RE:** RE this half term will introduce the enquiry question: *How do Jewish people celebrate Passover?* We will delve into the religion itself, before exploring the religious values of the Passover festival.



**PSHE:** We will focus on citizenship: looking specifically at rules, caring for animals, looking at the needs of others, belonging and finally democratic decisions.



**Computing:** During this unit, the children will learn to label, group and count objects to understand data. By sorting items into categories, they will develop the skills to analyse information and answer simple questions.

**DT:** During Spring 2, the children will discover how mechanisms work by exploring how a simple input (like a push or pull) creates a specific output (the movement). They will design and build their very own mechanical Easter animal with moving parts. Prepare to be wowed!

**Music:** We will be exploring music based on different bodies of water from around the world such as the ocean, lakes, waterfalls and streams.



As always, if you have anything you wish to discuss with us, please do try to catch us at the end of the day or pop a message to us on Dojo.

