Phonics and grammar terminology

Phoneme = a single unit of sound – there are 44 of them in the English language (eg: s, a, t, ch, sh, th, air, ure, a_e)

Grapheme = The letter or letters that represent a sound (phoneme) - its written form. (The 44 sounds are written in alternative ways – approximately 250 in English!)

Digraph = two letters that make one sound (eg: ch, sh, th, ng, ai, or)

Trigraph = $\underline{\text{three}}$ letters that make $\underline{\text{one}}$ sound (there are only four: igh, air, ear and ure).

Split vowel digraph = When <u>one</u> sound splits the <u>a,e,i,o or u</u> and the <u>final e</u> (there are only five: a_e, e_e, i_e, o_e, u_e)

Blending = Building words for reading by pushing together all the phonemes (sounds) in the word.

Segmenting = Splitting up words for spelling by breaking up words into all of their sounds and then working out what letters are needed to represent each of the sounds.

Consonants = letters other than the **vowels** (a, e, i, o, u) The remaining 21 letters of the alphabet. Consonants work with vowels to form **syllables**.

CVC word = a word spelt with a consonant, vowel, consonant (e.g. cat, hat, mat, sit)

CVCC word = a word spelt with a consonant, vowel, consonant, consonant (e.g.lamp, hump, crack, tent).

CCVC word = a word spelt with a consonant, consonant, vowel, consonant, (e.g step, flag)

Consonant blends = letter combinations which are two single sounds but said fast together – they are not digraphs (e.g. bl, br, cl, dr, fl, gh, gr, pl, sc, sk, sn, st, sw, tr, tw, wr etc).

Homophone = words that sound the same but are different in meaning and spelling (e.g. flour and flower, right and write).

Homograph = words that are spelled the same but are different in meaning or pronunciation (e.g. bear: 'to carry or support' and 'bear: the animal' or lead: 'to go first' and lead: 'the metal').

Base word = A word to which a prefix or suffix is added to form a new word (e.g. see + ing = seeing, player + er = player).

Compound word = when you combine two or more words together to create a new, compound word e.g. football, railroad, moonlight, hair brush).

Contraction = a short way to write to words as one by writing the two words together, while leaving out one or more letters and using an apostrophe (e.g. do not = don't, would not = wouldn't, cannot = can't).

Useful websites







Phonics play



Phonics bloom



Top marks



Letters and Sounds

