

Year A 2024-2025	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Class 1 Reception	What does the word God mean? (Christianity)	What is this religious story about and why tell it? (Christianity)	Should Noah trust in God? (Christianity)	Why do Christians put a cross in an Easter Garden? (Christianity)	How do people celebrate? (Judaism, Islam, Hinduism)	What makes places special? Look at artefacts and symbolism (Judaism, Islam, Hinduism)
Class 2 Year 1/2	What do my senses tell me about the world? (Christianity/Judaism)	How does a celebration bring people together? (Hanukkah) (Judaism)	How do people decide what is right and what is wrong? (Christianity)	What does the cross mean to Christians? (Christianity)	How do Christians belong to their faith? (Christianity)	What do people remember on Shabbat? (Judaism)
Class 3 Year 3/4	Where do Religious beliefs come from? (Christianity)	What is the Trinity? (Christianity)	What is Philosophy? (Christianity/ Humanist)	What does sacrifice mean? (Christianity/ Judaism/ Islam)	How do religious groups contribute to society? (Christianity, Islam)	How do people express commitment to religion? (Christianity/ Judaism)
Class 4 Year 5/6	Creation or Science? (Christianity/ Humanist)	Are angels real? (Christianity, Islam)	How do beliefs shape identity for Muslims? (Islam)	What difference does the resurrection make? (Christian)	What does it mean to be human? Is being happy the greatest purpose in life? (Christianity/ Humanist)	What does it mean to be a part of the Muslim community? (Islam)

U/S = Understanding Christianity unit

Year B 2025-2026	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Class 1 Reception	Why does the word God so important to Christians? (Christianity)	What is this religious story about and why tell it? (Christianity)	Should Noah trust in God? (Christianity)	Why do Christians put a cross in an Easter Garden? (Christianity)	How do people celebrate? (Judaism, Islam, Hinduism)	What makes places special? Look at artefacts and symbolism (Judaism, Islam, Hinduism)
Class 2 Year 1/2	Why is light important to Christians, Hindus and Jews? (Christianity, Hinduism, Judaism)	What does the nativity teach Christians? (Christianity)	How did the universe come to be? (Christianity/ Islam)	How do Jewish people celebrate Passover? (Judaism)	What does it mean to be a Muslim? <i>Look at theology of being a Muslim week 1</i> (Islam)	Why do people have different views on the idea of God? (multi-faith, non-religious world views)
Class 3 Year 3/4	What do we mean by truth? (Christianity, Judaism, Islam)	What do Muslims believe about God? (Islam)	What difference does it make to daily life being a Buddhist? <i>Look at Buddhist Theology Week 1</i> Draw on Islam for comparison (Buddhism/ Islam)	How do we make moral decisions? (Christianity/ Humanist)	Why is there so much diversity of belief in Christianity? (Christianity)	What kind of world did Jesus want? (Christianity)
Class 4 Year 5/6	Is believing in God reasonable? (Christianity/ Humanist)	How has belief in Christianity and Islam impacted on art and music throughout history? (Christianity/ Islam)	How do Muslims and Buddhists make sense of the world? (Islam/Buddhism)	What can we learn from the meaning of life from the great philosophers? Why should we be good? (Christian/Hinduism/ Buddhism)	Does religion bring peace, conflict or both? (Islam/ Christianity)	What would Jesus do? (Christianity)

