



# Class 3 - SPRING TERM 2026

## MATHS

White  
Rose  
Maths



This term we will cover: multiplication and division methods building on the knowledge of partitioning, understand factor pairs and lead into formal written methods for multiplication and division. They will know how to measure length and perimeter of regular shapes, introduce fractions and learn how to tell the time. We will continue to developing quick recall of all number facts. Problem solving and reasoning.

Keep up the great work with times tables! Ask children questions in a mixed order, with related division facts too. **Year 3 - 4, 6 & 8 times tables**  
**Year 4 - all times tables.**

TTRockstars is really useful to help at home. Children are encouraged to play at least 21 minutes of garage weekly. I check this at the end of each week for effort and progress.

Children can use [TTRockstars](https://www.ttrockstars.com) at home to support learning.

## Spelling Shed

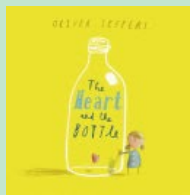


**SPELLING** - Weekly spelling words will be sent home on a Wednesday to be tested on the following Wednesday every week at school.

Children have access to Spelling Shed to use to support them.

**Music** - Composition and ensemble, including the use of technology to enhance musical composition. Singing in parts and rounds.

**ENGLISH** - Last term we embarked on a whole school writing unit based on The Snowman by Raymond Briggs. Therefore our literature study on The Heart and the Bottle by Oliver Jeffers has moved to this term. This is an emotive story, filled with hope, love, compassion and will develop our emotional literacy.



We will follow with writing our own fantasy stories based on The BFG. Cloud Tea Monkeys is our final text; a legend set in another culture in

the centuries-old past but with close links to fair-trade and the food industry.



**FRENCH** - Greetings, numbers, colours and conversational French.

**History** - For the second half of the Spring term, we will be learning about World War II. Nearer the time, any artefacts or information you have at home and are able to be share, will be wonderful to enhance the children's learning!



**Geography** - Review natural resources and discuss ways to preserve these. We will discuss the difference between renewable and non-renewable sources. Linking with our literacy studies, we will look at how goods and services are traded across the world and look at world trade routes.



Welcome back Class 3. We hope you've had a wonderful Christmas with lots of exciting memories to share.

**RE** - Why is there so much diversity of belief in Christianity?

Children will learn about Christianity as a global community, explore different denominations of the religion, forms of worship and pilgrimage. We will look at how festivals like Christmas and Easter are celebrated differently worldwide.



**READING** - Home reading: every night if possible, and record pages read in home-school diaries please.

A summary to you about what they've read would be wonderful. This will help inference skills and reading deeper into the words and text, which we are trying to embed.

They can write any new words down on their 'NEW WORDS' bookmark in books.

Please write in diaries daily.  
Thank you for your support!



**PE** - In class lessons we will be developing teamwork with ball skills, alongside balance and agility in gymnastics. Sessions by PE coaches will be in cross country, dodgeball and hockey on a Monday, Tennis on a Friday.  
**PE kit-MONDAY and WEDNESDAY.**



**PSHE** - Continuing daily with using Zones of Regulation and Backpacks. Relaxation techniques, growth mindset. This is taught throughout the school. How can I manage my feelings? How to empathise with others. Understanding risks, choices and making our own decisions with drugs, alcohol and tobacco.



**ART** - Drawing, painting and collage with still life observations. Develop confident use of tone and colour. Become more aware of world artists and techniques. Mixed media and collage to build texture and compositional pieces.

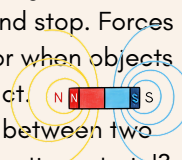


**Computing** - Learn sequencing in Scratch, using blocks to design programs, build skills gradually, and create a final interactive piano project. Explore digital sound, input and output devices, copyright, and use Audacity to record, edit, save podcasts, and evaluate work collaboratively.



**Science - Forces and Magnets.**

The effects of forces on the world around us. A force can cause something to move, change direction, speed up, slow down and stop. Forces can act at a distance or when objects are in contact. How do magnets act between two objects? What is a magnetic material?



**Design Technology** - We will be entering the STEM Leaders Award 'If you were an engineer' competition again this year. Children will be inventing solutions to various problems encountered in day-to-day life

Primary Engineer\*  
...the first step



IF YOU WERE AN  
**ENGINEER**  
WHAT WOULD YOU DO?