

Curriculum Plan Year 3/4 YEAR A

CURRICULUM AREA	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Science	Light	States of Matter	Rocks and Soils	Plants	Living things and Habitats	Living things (Nutrition, Skeleton, Muscles)
History	Roman Britain			Vikings		
Geography		The Water Cycle	Volcanoes (& Earthquakes)		Kenya & Fair Trade	Kenya
Art	Romans <i>Drawing & mosaics</i>	Romans <i>Sculpture. Money & tools</i>	Vikings <i>Drawing & sculpture</i>	Outdoor nature art. <i>Observational skills.</i>	Textiles – <i>dying/printing techniques.</i>	Outdoor art. <i>Painting</i>
Music	Singing (rounds, harmonies, parts.)	Christmas performance	Recorders and Ensemble.	Recorders and Ensemble.	Composition	KS2 Show.
DT	Periscopes or puppets.		Puzzles DMET		Diorama (Habitats) Outdoor creations.	
Computing <i>Understanding of the Internet and computer networks. Use technology safely, responsibly and respectfully. Use a variety of software and digital devices. Know how to be safe online.</i> (Teach Computing)	Publishing and Word Processing. Open and Save file. Manipulate text and images. Justify text. Format and adapt for purpose. Use search engines effectively. Evaluate and question reliability of digital content.	Creating Media & Photo Editing. Alter the composition of images. Background design. Insert and manipulate images/text boxes/shapes.	Data logging Collect data over time. Evaluate and present data.	Programming Repetition in shapes. Create program in text language for controlled loops.	Branching databases. Create and explore branched databases. Compare with pictograms.	Creating media – Animation & Film. Sequence of drawings or photographs. Plan and create animation or movie Edit and improve. Audio?
PSHE Throughout: Citizenship. Children & human rights. Responsibilities. Diversity. Environmental issues. Local Government. Rules and Consequences.	Family How families are varied in the UK and across the world. Respect and compassion for others. Friendships	Relationships Understanding who and what I trust. Non-verbal communication and listening skills. Stereotypes.	Health and Wellbeing How can I feel calm? Physical lifestyle and activity, balanced diet and rest. Relaxation techniques. Drugs, Alcohol & Tobacco.	Emotions How can I manage my feelings? Empathise with others Understand how to overcome problems. Growth mindset.	Online Safety How can I be safe online? Where can I seek help? Unsafe content. Cyberbullying. Sharing information online. Personal Safety	Changes Physical and emotional changes. How do I deal with change? Recognising achievements. Reflection.

Community. Current world and local issues.	Friendship problems, overcoming bullying.	How can my behaviour affect others? Money and Economy What is value for money? Managing money.	Choices and making our own decisions. Risks associated with Tobacco.	Mental health awareness. Money & Economy Employment and job choices. Changes in life and careers.	How to help if someone has a problem. How to respond to an emergency.	Set goals for the future and taking opportunities.
RE <i>Understanding Christianity though whole year teaching.</i>	Christianity How do people express commitment to a religion?	Islam What difference does being Muslim make to daily life? Moral issues.	Christianity What is the Bible? How do we interpret? Where do Christian beliefs come from?	Judaism What difference does being a Jew make to daily life? What does it mean to be a Jew?	Christianity What do we mean by the truth? Moral issues. Creation story.	Sikhism Is seeing believing? What do we mean about the truth? Life and teachings of 10 Gurus. Moral issues.
PE (Matt) <i>Tennis through whole year 30 mins per week</i>	Basketball	Rugby	Cross Country	Hockey	Rounders	Athletics
PE (LT)	Netball	Gymnastics	Dance	Football	Athletics	Cricket
French	Me and my family The grape harvest festival	Greetings and feelings	Days and months The national kite festival	Seasons and weather	In the restaurant	Counting 20-100 The Tour de France
Important dates and celebrations	10 th October World Mental Health Day 16 th October World Food Day October Black History Month	November Diwali 5 th November Guy Fawkes Night 11 th November Remembrance Day (World Kindness Day leading into...) Antibullying week Hanukkah 8 th December Time Traveller Day Christmas	Start of February Chinese New Year Shrove Tuesday Lent Ash Wednesday	World Book Day British Science Week Palm Sunday Easter Sunday Vaisakhi	Eid al Fitr Walk to School week. Pentecost	Eid Al-Adha

Curriculum Plan Year 3/4 YEAR B

CURRICULUM AREA	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Science	Sound	Electricity	Forces (Magnets)	Forces	Animals (Humans & teeth)	Animals (Food chains & Classification)
History	Egyptians			WWII		Victorians School, Queen Victoria, Inventors
Geography		Contrasting locality – focus in Europe Christmas	Maps tropics, poles, equator. Land use Settlements		Kenya	
Art	Egyptians <i>painting, drawing, sculpture</i>	Egyptians. Christmas.	Drawing skills.	WWII <i>Developing painting styles. Artist inspiration.</i>	Kenya – <i>textiles and painting techniques</i> (batik)	Victorians – <i>textiles and printing</i>
Music	Singing (rounds, harmonies, parts.)	Christmas performance	Recorders and Ensemble.	Recorders and Ensemble.	Composition	KS2 Show.
DT	Musical instruments. Audio files.	Electrical circuits and systems (with Science)	Bridges (longest, strongest) Paper, wood, lego, construction.		Sewing techniques (stiches)	
Computing <i>Understanding of the Internet and computer networks. Use technology safely, responsibly and respectfully. Use a variety of software and digital devices. Know how to be safe online.</i>	Publishing and Word Processing. Open and Save file. Manipulate text/images. Justify text. Format and adapt for purpose. Use search engines effectively. Evaluate and question reliability of digital content.	Creating Media - Images. Alter the composition of images. Background design. Insert and manipulate images/text boxes/shapes.	Data and spreadsheets. Format cells and enter data. Order data and format. Pictograms. Data logging	Scratch & Coding Commands and outcomes. Control a sprite.	Programs and Control Systems. Create and use algorithms/detect and correct errors. Sequence, selection and repetition. Input/output. Control and simulate physical systems.	Creating media – Amination. Sequence of drawings or photographs. Plan and create animation. Edit and improve. Audio?

<p>PSHE</p> <p>Throughout: Citizenship. Children & human rights. Responsibilities. Diversity. Environmental issues. Local Government. Rules and Consequences. Community. Current world and local issues.</p>	<p>Family How families are varied in the UK and across the world. Respect and compassion for others. Friendships Friendship problems, overcoming bullying.</p>	<p>Relationships Understanding who and what I trust. Non-verbal communication and listening skills. Stereotypes. How can my behaviour affect others? Money and Economy What is value for money? Managing money.</p>	<p>Health and Wellbeing How can I feel calm? Physical lifestyle and activity, balanced diet and rest. Relaxation techniques. Drugs, Alcohol & Tobacco. Choices and making our own decisions. Risks associated with Tobacco.</p>	<p>Emotions How can I manage my feelings? Empathise with others Understand how to overcome problems. Growth mindset. Mental health awareness. Money & Economy Employment and job choices. Changes in life and careers.</p>	<p>Online Safety How can I be safe online? Where can I seek help? Unsafe content. Cyberbullying. Sharing information online. Personal Safety How to help if someone has a problem. How to respond to an emergency.</p>	<p>Changes Physical and emotional changes. How do I deal with change? Recognising achievements. Reflection. Set goals for the future and taking opportunities.</p>
<p>RE <i>Understanding Christianity though whole year teaching.</i></p>	<p>Christianity What is the Trinity? Where do religious ideas come from?</p>	<p>Islam What do Muslims believe about God? Religious scriptures. Class text.</p>	<p>Christianity Why is there so much diversity of belief?</p>	<p>Judaism How do people express commitment to a religion in different ways?</p>	<p>Christianity What is Philosophy? How do people make moral decisions?</p>	<p>Hinduism How do people express commitment to a religion?</p>
<p>PE (Matt) <i>Tennis through whole year 30 mins per week</i></p>	Basketball	Rugby	Cross Country	Hockey	Rounders	Athletics
PE (LT)	Netball	Gymnastics	Dance	Football	Athletics	Cricket
French	Colours	Clothes and the body Christmas in France	Rooms in a house	Food and drink Mardi Gras and Easter in France	Counting 1-20	Telling the Time The Avignon festival

Important dates and celebrations	9 th September Teddy Bear Day	4 th November Diwali	17 th January Child Inventors Day	7 th March World Book Day	7 th May World Number Day	5 th June World Environment Day
	6 th October Mad Hatter Day	5 th November Guy Fawkes Night	29 th January Puzzle Day	8 th March International Women's Day	12 th May Eid al Fitr	8 th June World Oceans Day
	10 th October World Mental Health Day	11 th November Remembrance Day	Start of February Chinese New Year	9 th March British Science Week	20 th May Walk to School week. World Bee Day	15 th June Nature Photography Day
	16 th October World Food Day	(World Kindness Day leading into...) 15 th - 19 th November Antibullying week	16 th February Shrove Tuesday	18 th March Absolutely Incredible Child Day.	23 rd May Pentecost	3 rd July Compliment your mirror day.
	October Black History Month	28 th November - 6 th Dec Start of Hanukkah 8 th December Time Traveller Day Christmas	17 th February Lent Ash Wednesday Random Acts of Kindness Day	28 th March Palm Sunday 4 th April Easter Sunday 14 th April Vaisakhi 22 nd April World Earth Day		7 th July World Chocolate Day 20 th July Eid Al-Adha 30 th July International day of friendship