

ENGLISH - Our English lessons are focused around wonderful

literature this term; Leon and the Place Between by Angela McAllister. Circus themes, adventure and



magic!

The Heart and the Bottle by Oliver Jeffers. This is an emotive story, filled

with hope, love, compassion and

emotional literacy.
After half term as we delve further into our studies of the Ancient
Egyptians, we will

be reading



The Story of Tutankhamun by Patricia Cleveland-Peck. Looking at biographical writing.

FRENCH - Greetings, numbers, colours and conversational French.

Music - harmonies and rounds.
Songs for performance.

Geography - key geographical characteristics of the United Kingdom. Human and physical features of the land. Developing map skills and understanding.



ART & DT - developing drawing and painting skills. Knowledge of the colour spectrum and tone/shade. Art projects will follow with our Egyptian studies with chromatic art and sculpture.

Welcome to Class 3. We are excited for our learning together and the journey we are about to begin.

RE - What do we mean by truth? Is seeing believing?

(Christianity, Judaism, Islam)

reading - Home reading: every night if possible, and record pages read in home-school diaries please.

A summary to you about what they've read would be wonderful. This will help inference skills and reading deeper into the words and text, which we are

They can write any new words down on their 'NEW WORDS' bookmark in books. Please write in diaries daily. Thank you for your support!

trying to embed.

PE - In class lessons we
will be developing teamwork alongside
football and netball skills.
Sessions by PE coaches will be on
basketball and tag rugby on Monday,

and Tennis on a Friday.

PE kit-MONDAY and WEDNESDAY.

History - A fascinating era!
Looking at who, when and where
for the Egyptians. What are the
three kingdoms? Look at Egyptian
class and society. The importance
of the Nile and the pyramids.
Egyptian Gods. Hieroglyphics. The
legacy of the Egyptians

PSHE - Understanding Zones of Regulation and Backpacks. How to be calm and comfortable with ourselves and our surroundings. This is taught throughout the school. We will also develop how to show respect and compassion for others, with understanding of families and differences across the world.



We will be starting the year with Place Value – what is a number, the value of ones, tens, hundreds and thousands. Moving on to addition and subtraction of 2 and 3-digit numbers, and mental and written methods. Problem solving. We will start with learning the 3 and 4 imes tables in year 3, building on from counting in 2,s, 5s and 10s in KS1. Year 4 will move to the 7, 8, 9 and 12 times tables.

The expectation is that children know all times tables to x12 by end of year 4.
Please help and support them with this.
Thank you!

Children can use <u>TTRockstars</u> at home to support learning.

CLASS READING BOOK:

The Nothing to See Here Hotel, Steven Butler.



SPELLING - Weekly spelling words will be sent home on a Wednesday to be tested on the following Wednesday at school.



Children have access to Spelling Shed to use to support them.

Science - Sound. A fun and exciting topic to begin the year with! We will be; identifying how sounds are made, associating some of them with something vibrating, learning that vibrations from a sound travel through a medium to the ear, looking at patterns between the pitch of a sound and features of the object that produced it, and the relationship between volume and vibrations.

Computing -

Using word processing programs for publishing documents. Open and save files, manipulate text and import images.

Use search engines effectively and evaluate the reliability of digital content.