AUTUMN 1 - FARMS

This term the children in Class 2 will be visiting a local farm. On our return to class, we will be learning about the human and physical features of a farm and creating our own maps and keys.

In Science, we will be learning about the four seasons and looking at why days are shorter in the winter and longer in the warmer months. We will complete the term by looking at the parts of the wheat plant, how it is made into bread and how yeast helps bread to rise.

During our art and DT lessons we will be looking at Van Gogh and the techniques he used whilst painting. We will then be creating our own interpretation of Wheatfield with Crows. Before half term we would have made some delicious bread, ready for the Harvest Festival.

We will be looking at new Phase 5 graphemes and comparing them to the same phonemes (sounds) in Phase 3. We will also continue to learn more tricky words and high frequency words.

During English we will enjoy the Julia Donaldson story, The Scarecrow's Wedding. We will sequence the story and make lists for the wedding day and match rhyming words from the book (maybe adding a few of our own)! Then we will move on to The Enormous Turnip. Through Talk for Writing, we will learn the story off by heart and then innovate it to create our own stories.

Maths will start with number recognition, formation and sequencing. Then we will look at spelling some number words. After that, we will look at place value and work on recalling our number bonds to 3,4,5,6,7,8,9,10, 20 and 100.

What a busy half term it is going to be.

AUTUMN 2 - BONFIRE NIGHT AND XMAS

This term we will be asking the children to recall their experiences of bonfire night. How do they celebrate? How did their grandparents celebrate when they were children? This will set the scene for our history topic 'Guy Fawkes' where children will become detectives and find out what really happened on the 5th Nov 1605. We will use our literacy skills to write letters from Guy Fawkes where he discloses his evil plan! In Science, we will be looking at the properties of different materials and deciding which material would be most suitable for Santa's new sleigh. We will also be discovering different ways of heating and freezing materials. This will lead nicely into our DT lessons where we will learn lots of different ways of joining different materials and designing a new sleigh for Santa.

During Maths, we will be using our number bond skills from last term to support addition and subtraction. We will also be using the properties of shapes during a data handling exercise.

We will be watching a beautiful piece of visual literacy in the form of a short film called Bubbles. The children will be asked to use effective adjectives to create expanded noun phrases to describe what they can see whilst floating over and plunging into the calm ocean in a soft bubble.

In the last few weeks of term, we will be taking advantage of the children's excitement about Christmas by writing lists and letters to Santa Claus whilst discovering how to use commas. Alongside this we will be making Christmas decorations and learning and talking about the dynamics and tempo in Christmas songs.

SPRING 1 - RAINFORESTS

When the children return from their Christmas break they will be walking into the setting of their next topic. We will be immersing ourselves in Geography by looking at the globe and discovering where the hot and cold areas are, the equator and the names of the 7 continents. Then we explore the different layers of the rainforest and then become Scientists by learning about the type of animals that live in each layer and find out how they survive in their environment.

During English lessons

In Maths, we will be perfecting our recall of number bonds and times tables alongside understanding multiplication as repeated addition and division as sharing into equal groups. We will the begin to use our times table knowledge to solve division problems.

During our reading sessions we will be encouraging the children to recall facts about what they have read and predicting what is going to happen next. We will also be looking at elements of a non fiction text such as a glossary, contents page and appendix.

The children have been enjoying engaging in short conversations during French lessons. This term they will be Our music lessons with Mrs Reynolds will concentrate on rhythm and layering music. Children will be making their own musical instruments and playing the glockenspiel.

Whilst creating forest collages, we are going to be working on our paint brush control by learning how to choose the correct size brush, what pressure to use, the consistency of the paint and the size of the movements we make.

During PSHE we are going to be focussing on looking after our environment with a particular interest in palm oil.

SPRING 2 - RAINFORESTS

It's an exciting term as it is only three weeks until our KS1 performance The Three Little Pigs! Therefore children will be learning songs in music, narrators and actors will be learning their lines and dancers will be rehearsing routines. We are continuing with our rainforest topic this term so that we can compare life in the rainforest to life in the UK. We will be looking at maps, naming the capital cities of the UK and drawing their flags as well as finding familiar landmarks.

Our PSHE focus this term will be zero waste. Can you imagine coming to a school with no lights, no laptops and no interactive white board? What else do we use electricity for on a daily basis and how could we save energy? In DT, the children will be given a problem to solve — to make something out of a shoe box and toilet rolls that will teach others about the rainforest layers. It will be interesting to see what wonderful ideas they produce for their project. In Maths, we will be collecting, handling and interpreting data, finding fractions of shapes and numbers and measuring time. Children will revisit place value, and the four operations through weekly 'quick maths' starters and end of lesson challenges.

In English, we will be looking at poetry and writing exciting and imaginative stories using a story mountain. Children will be expected to practise using adjectives, strong verbs and conjunctions and, but and so in their writing as well as learning how to write a subordinate clause and an exclamatory phrase.

Class 2 will be excited to discover our new pets for the term – stick insects and caterpillars. Through observation, they will be discovering the difference between the two animal's life cycles and diet. We may also get a visit from some tortoises!

Finally, we will be launching our new Class Dojo Blog. Parents will be able to view images and news of what Class 2 have been learning on a weekly basis.