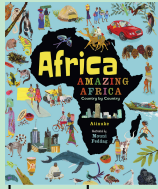


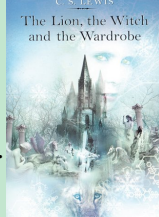
Class 3 - SUMMER TERM 2025

ENGLISH - Our lessons this term link with Africa, studying the book Africa, Amazing Africa by Atinuke. Look at non-chronological reports and understanding word definitions.



We will then move on to Varmints by Helen Ward and Marc Craste, linking with life cycles of plants and explanation texts.

Later in summer, we will read The Lion the Witch and the Wardrobe writing about narratives from another world.



RE - 'How do religious beliefs contribute to society and culture in the local area and beyond?' and 'How do people express commitment to religion?'



READING - Please continue to listen to your child read as much as possible. The children love our free reading and our 'speed reading' sessions!

We have a lot of new books in the classroom, so please ask if children need support with this. They also still enjoy having stories read to them...very much so!

White
Rose
Maths



MATHS



Mass and capacity - measure mass in kilograms and grams, capacity and volume in litres and millilitres.

Telling the time to the nearest minute. Read time on an analogue and digital clock, using am and pm, and 24 hour clock. Children should know the days, months and years, and will use these to solve problems with time.

TIMES TABLES TIMES TABLES!

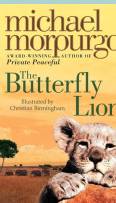
The Multiplication Tables Check is on 2nd June 2025.

Children in year 4 need to know ALL their times tables for quick recall by this date. Please ask

questions in random orders to support them. Thank you!

Try it out : [MTC practice test](#)

and use [TTRockstars](#) as much as possible to support home learning.



Design Technology - We will be learning about seasonal foods, and that eating seasonal foods can have a positive impact on the environment.



FRENCH - Conversational French with Mr Hill.

Discovery Education **Spelling Shed**



PE

Summer games and sports this term with athletics, rounders and cricket. These will be with class teacher and the sports coaches to cover all areas ready for Sports day in June!

Children will continue with PE coach led Tennis on a Friday.

Science - Plants, Living things & habitats.

We will look at the seven life processes common to living things MRSGREN. Learn how to group and classify living things in a variety of ways, and continue to extend our scientific vocabulary.

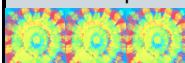
Humans skeleton & muscles.

Children explore the human skeleton by naming and identifying bones. They will learn that humans have skeletons for movement, support and protection. Use their knowledge of bones in the human skeleton to identify, locate and name bones in a variety of animals and compare how exoskeletons support some animals in comparison.



Art - Children have developed their drawing and painting skills significantly this year.

We will continue to develop sketchbook work, alongside fabric stains and dying techniques using traditional and modern methods. Understanding colours and tone. They will paint using a restricted colour palette to create images and scenery.



Geography - Africa.



Location and geographical context. Explore similarities and differences. For example, 'If you woke up tomorrow in Kenya, how would you know?' 'It never rains in Kenya because it is close to The Equator. Agree or disagree?' Consider how environmental change impacts the world, and the local area to suggest ways in which humans can prevent further damage.

PSHE - Online Safety

How can I be safe online? Where can I seek help? Unsafe content. Cyberbullying. Sharing information online. Personal Safety. How can I help if someone has a problem? How to respond to an emergency.



Computing -

Branching databases. Create and explore branched databases. Compare with pictograms and develop classification of living things. Animation and desktop publishing