


Reporting PE and sport premium grant expenditure

Submission Id : SmKwSKTC--

Submission Status : NOT SUBMITTED

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 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	16890
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Membership fees

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

How much funding has been spent on staff training and continued professional development (CPD)?

800

How much funding has been spent on extra-curricular opportunities?

1500

How much funding has been spent on sports competitions?	2000
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How much funding has been spent on active travel?	50
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How much funding has been spent on coaching staff?	10540
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How much funding has been spent on membership fees?	500
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How much funding has been spent on school sports days?	200
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending improved PE attainment?

The extra curricular clubs we have been able to offer to pupils has increased participation for all pupils including SEN and disadvantaged. The profile of PE is huge within the school. All pupils look forward to their PE lessons with the coaches, attainment and fitness levels have increased. Those that told us they don't like sport are regularly participating.

How has your school's spending increased pupil PE and sport activity levels?

All pupils take part in at least 2 hours of PE a week, our lunchtimes are active lunchtimes increasing pupil activity with coaches supporting. The addition of a girls football club has had a big impact on pupil activity levels during the week.

How has your school's spending increased school sport participation?

Our SEN pupils are all far more engaged and active in PE and sports lessons and activities. Confidence and motivation has grown hugely in this group. We are active members of the school sports partnership, this year taking part in double the events

How has your school's spending increased pupil participation in extra-curricular activities?

The additional clubs we have been able to provide before school after school and at lunchtimes have been well attended by all pupils in all age ranges. Our participation in the schools sports partnership has meant many more friendly after school matches and sporting opportunities for pupils

How has your school's spending increased staff training and continued professional development (CPD)?

Staff confidence in delivering PE has increased, more consistent and high quality PE lessons are being delivered, promoting pupil progress and attainment in PE

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff have been involved in pupil/staff netball matches throughout the year. Raising the profile of sport across the school has meant more staff have been involved in events and activities for pupils, are taking part in PE lessons along with the children

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The school Sports Partnership continues to provide experience and competition for pupils. The coaches share their skills with staff and are part of school training. We work hard to resource with high quality items to ensure longevity. The coaches support pupils in delivering activities to peers

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	100
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	100
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	100
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Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
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2. I confirm that:	the reported spending detailed within this return will be published on our school's website
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3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	0 to 1 hour
How long did this form take you to complete?	30 minutes to 1 hour
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

I found this process much more manageable in sharing the same information.