



## Life in all its fullness now and in the future

*John 10.10 Jesus said "I have come that they may have life, and have it to the full".*

**L**earning- To develop and promote a life-long love of learning that ensures everyone reaches their potential, making progress whatever their starting point.

**I**nclusion- To value and respect every individual member of the school community and ensure a high level of safeguarding and personal well-being.

**F**aith- To ensure that our Christian values promote friendship, trust, respect, compassion, justice, courage and endurance.

**E**nvironment- To understand we all have a role as global citizens to look after the world we live in.



## White Notley CE Primary School Vision 2022-2023

In child's speak:

**Learning**- We keep trying to be the best we can be and do not give up. We will keep working on new skills throughout our lives.

**Inclusion**- We are all different but we are all special, important and valued.

**Faith**- We care about other people's feelings and try to follow the example of Jesus in treating others as we would wish to be treated.

**Environment**- We are part of the worldwide community and try to make good choices to care for the world we all live in.



# White Notley CE Primary School Vision 2022-2023

## Learning/Educating for Wisdom, Hope, Aspiration, Knowledge and Skills

### What we currently do *(comments in italics are from the Church of England Vision for Education Autumn 2016)*

*We 'foster confidence, delight and discipline in seeking wisdom, knowledge, truth, understanding, know-how, and the skills needed to shape life well. We nurture academic habits and skills, emotional intelligence and creativity across the whole range of school subjects, including areas such as music, drama and the arts, information and other technologies, sustainable development, sport and what one needs to understand and practise in order to be a good person.*

*We "open up horizons of hope and aspiration, guiding pupils into ways of fulfilling them."*

We have a newly developed curriculum based on progression and collective responsibility.

Our curriculum is creative and imaginative, broad ranging and with opportunities to excel.

We believe in practical learning which evokes awe and wonder and includes outdoor learning opportunities wherever possible.

We encourage curiosity and fascination among all stakeholders.

Our teachers are enthusiastic, committed and dedicated, our leadership is confident, experienced and capable. Our Governing Body is knowledgeable and committed, having recently been enhanced by new appointments, with particular skills in finance and more local and educational background.

Progress and attainment are good. Monitoring of children's learning includes data, books, observations and working with colleagues in other schools.

Our school has strong characteristics as noted in our most recent Ofsted report.

We aim to give opportunities to acquire knowledge and skills relevant to adult life and employment.

We have maintained good educational standards throughout the pandemic, maintaining a flexible approach to teaching and learning.

We develop imagination, sensitivity and creative responses to a wide range of aesthetic experiences.



# White Notley CE Primary School Vision 2022-2023

## Inclusion/Educating for Dignity and Respect

### What we currently do *(comments in italics are from the Church of England Vision for Education Autumn 2016)*

*'Human dignity, the ultimate worth of each person, is central to good education. The basic principle of respect for the value of each person involves continual discernment, deliberation and action, and schools are one of the main places where this happens and where the understanding and practices it requires are learned. This includes vigilant safeguarding. It is especially important that the equal worth of those with and without special educational needs and disabilities is recognised in practice.'*

Every pupil is known and offered a personalised, child-centred experience.

We have very good relationships and communication with parents of children with SEND and have close links with outside agencies seeking the best possible support for these children.

We have a highly skilled learning mentor.

We have opportunities for high achievers in Maths and other subjects, as well as sport. This includes local partnership initiatives.

Behaviour is good.

Well-being and mental health of pupils and staff are well supported and a high priority since Covid-19. Work/life balance for staff is encouraged.

Safeguarding is a high priority with an experienced Governor and vigilant staff.

There is a wide range of before and after school clubs which are open to all children including those with SEND.



# White Notley CE Primary School Vision 2022-2023

## Faith

### What we currently do *(comments in italics are from the Church of England Vision for Education Autumn 2016)*

*We follow the Church of England Vision for Education, particularly 'Understanding Christianity...an understanding within which our Christian inspiration with regard to wisdom, hope, life together, and dignity both makes sense and can also be connected with other sources of inspiration. Such an approach is offered through a commitment to generous hospitality, being true to our underpinning faith, but with a deep respect for the integrity of other traditions and beliefs, and for the religious freedom of each person.'*

The school has a distinctive Christian ethos.

We ensure that our values are firmly rooted in an understanding of the Christian faith and its relevance in our lives.

We have very strong links with several local churches, as well as with the local CYO. We have regular visits to the school from Christians, including governors.

We have strong relationships with other local Church and Community schools.

As a community we celebrate Christian festivals together.

We have strong leadership of collective worship. Pupils are encouraged to take an active part.

We plan RE lessons and include learning about a range of other traditions and beliefs.

We have a respect for religious and moral values and develop non-discriminatory attitudes and practice so that children can live in harmony with all members of society.



# White Notley CE Primary School Vision 2022-2023

## Environment/Community and Living well together

### What we currently do *(comments in italics are from the Church of England Vision for Education Autumn 2016)*

*'We are only persons with each other: our humanity is 'co-humanity', inextricably involved with others, utterly relational, both in our humanity and our shared life on a finite planet. If those others are of ultimate worth then we are each called to responsibility towards them and to contribute responsibly to our communities...Education needs to have a core focus on relationships and commitments, participation in communities and institutions, and the qualities of character that enable people to flourish together.'*

We encourage children to adopt behaviours which promote respect for resources.

There are positive relationships between the school community including staff, families, Governors, villages and churches.

We support a variety of charities in this country and abroad.

We have a long-standing partnership with Kagio primary school in Kenya, sending and receiving penfriend letters and over many years having reciprocal staff and church visits.

We have just been re-accredited with the International School Award, recognising our more recent partnerships with a school in New Zealand.

We have a member of staff and a Governor with Global Teacher Awards. The school has the Global School Award (developing level).

We encourage an understanding, care and respect for the world in which we live and the inter-dependence of individuals, families, groups and nations.

We aim to develop a sense of self-respect and self-discipline, alongside the capacity to become independent, self-motivated adults with a willingness to care for others.

Children develop skills through play leading, school council, performances and leading assemblies.