

Class 3, Year 3 & 4, Summer Term 2023



Science - Living things and their habitats

We will look at the *seven life processes common to living things* MRS GREN. Learn how to group and classify living things in a variety of ways, and continue to extend our scientific vocabulary. Linking to our class text, we will consider how environmental change impacts the world, and the local area to suggest ways in which humans can prevent further damage.



MATHS

Calculations using money. Can we recognise and understand how to use pounds and pence? Mass and capacity – measure mass in kilograms and grams, look at capacity and volume in litres and millilitres. Telling the time to the nearest minute. Read time on an analogue and digital clock, using am and pm, and 24 hour clock. Children should already know the days, months and years, and will use these to help solve problems with time



TIMES TABLES!

With the Year 4 Multiplication Tables Check approaching, we are continuing to reinforce times tables knowledge and facts daily. Please go over these at home with your children as often as you can. Especially the more tricky ones!

Try it out here: [MTC practice test](#) and use [TTRockstars](#) as much as possible to support home learning.

Art

Observational drawing and watercolour painting.

African art studies.

Textiles – dying/printing techniques. Understanding colours and tone. To paint using a restricted colour palette to create images and scenery. *African animal studies* – using dying and printing techniques with natural traditional methods.

Design Technology

Diorama (Habitats)

Linked to the environment and Kenya

PE

In class lessons we will start our athletics events training, and summer ball games of rounders and cricket. Children will continue with PE coach led Tennis on a Friday.



Music

Composition, performance and singing

PSHE, Health & Wellbeing

Online Safety

How can I be safe online?

Where can I seek help?

Unsafe content. Cyberbullying.

Sharing information online.

Personal Safety

How can I help if someone has a problem? How to respond to an emergency.



LIFE

Life in all its fullness now and in the future

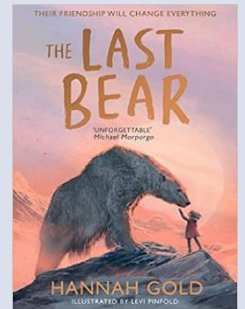
John 10:10 Jesus said "I have come that they may have life, and have it to the full".



French (Mr Hill)

Reading

We are close to finishing *The Last Bear* by Hannah Gold – having had so many discussions from this book. Hannah Gold has also written other books around the subjects of the Earth, animals and nature. I have bought these as requested by the children, for them to read more from her in class.



Remember to write in home school diaries please. Children can also write in the classroom log of 'Books we have read this year'

Thank you for your support! 😊
Our next class book will be a whole class shared reader.

Computing – Branching databases

Create and explore branched databases. Compare with pictograms and develop classification of living things.

Geography – Kenya & Fair Trade

Explore similarities and differences, and question stereotypes further from KSI. For example, 'If you woke up tomorrow in Kenya, how would you know?' 'It never rains in Kenya because it is close to The Equator. Agree or disagree? Justify your response'



We will look at the flower industry for fair trade and make links with how we can all be more sustainable.

RE (Mr Hill)

Christianity

What do we mean by the truth?
Moral issues. Creation story.